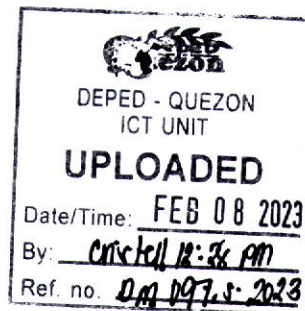




Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE



3 February 2023

DIVISION MEMORANDUM

DM No. 097, s. 2023

**DIVISION-WIDE SURVEY ON THE STATUS OF PUBLIC SENIOR HIGH SCHOOLS
IN THE SCHOOLS DIVISION OF QUEZON IN PREPARATION
FOR THE FULL IMPLEMENTATION OF DO NO. 54, S. 2022**

To: Assistant Schools Division Superintendents,
Division Chiefs,
Education Program Supervisors,
Public Schools District Supervisors,
School Heads of Public Senior High Schools, and
All Others Concern

1. Relative to the issuance of the Department of Education (DepEd) Order No. 54, s. 2022 titled GUIDELINES ON THE SELECTION OF SENIOR HIGH SCHOOL TECHNICAL-VOCATIONAL-LIVELIHOOD SPECIALIZATION, this Office through the Curriculum Implementation Division (CID), enjoins all public senior high schools in the Division to extend their **full cooperation in the accomplishment of the attached survey form**, the hardcopy of which **should be submitted to the CID not later than February 16, 2023**.
2. Consolidated data will be utilized by DepEd Quezon and the Regional Office in making the Senior High School Program more responsive to the needs of the local communities.
3. Immediate dissemination of this Memorandum is desired.

FOR:

ELIAS A. ALICAYA, JR, EdD
Assistant Schools Division Superintendent
Officer in-Charge
Office of the Schools Division Superintendent

BY: **ELIZABETH M. DE VILLA**
Chief Education Supervisor

cid-ims/jam/rqn02/03/2023

DEPEDQUEZON-TM-SDS-04-009-003



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**DIVISION-WIDE SURVEY ON THE STATUS OF PUBLIC SENIOR HIGH SCHOOLS IN
THE SCHOOLS DIVISION OF QUEZON IN PREPARATION FOR THE FULL
IMPLEMENTATION OF DO NO. 54, S. 2022**

Name of School: _____ **Schools District:** _____

School ID: _____ **School e-mail Address:** _____

School Head: _____ **Contact Number:** _____

Note: The conduct of this survey is the DepEd Quezon's response to the issuance of DepEd Order No. 54, s. 2022. Please do not leave any item unanswered. Rest assured that the data that will be provided by your school will be treated with utmost confidentiality and will be used only for the continuous improvement of the Senior High School Program Implementation. Thank you very much!

ENROLMENT DATA

A. Number of Senior High School Learners according to SHS Offerings (Track, Strand, Specialization), Year of Enrolment, Grade Level, and Sex

SHS Offerings	2019 - 2020				2020 - 2021				2021- 2022				2022- 2023			
	Grade 11		Grade 12		Grade 11		Grade 12		Grade 11		Grade 12		Grade 11		Grade 12	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Academic Track																
STEM																
HUMSS																
ABM																
GAS																
Total																
Arts and Design Track																
Sports Track																
TVL Track																
TVL-ICT-CSS																
TVL-IA-EIM																
TVL-IA-EPAS																
TVL-IA-AUTOMOTIVE																
TVL-IA-SMAW																
TVL-HE-COOKERY																
TVL-AFA-ACP																
Total																
Grand Total																

Note: Use the LIS facility as your source of data for this. Insert space if necessary.

*M = Male F = Female

B. Number of Irregular Senior High School Learners according to SHS Offerings (Track, Strand, Specialization), Year of Enrolment, Grade Level, and Sex

SHS Offerings	2019 - 2020				2020 - 2021				2021- 2022				2022- 2023			
	Grade 11		Grade 12		Grade 11		Grade 12		Grade 11		Grade 12		Grade 11		Grade 12	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Academic Track																
STEM																
HUMSS																
ABM																
GAS																
Total																
Arts and Design																
Sports																
TVL Track																
TVL-ICT-CSS																
TVL-IA-EIM																
TVL-IA-EPAS																
TVL-IA-AUTOMOTIVE																
TVL-IA-SMAW																
TVL-HE-COOKERY																
TVL-AFA-ACP																
Total																
Grand Total																

Note: Use the LIS facility as your source of data for this. Insert space if necessary.

*M = Male F = Female

SCHOOL'S INTERNAL ASSESSMENTS

A. Current (School Year 2022-2023) Number of Senior High School Teachers according to Plantilla Position and Degree Earned

Plantilla Position	Degree Earned			Total
	Edd/PhD/DEM	MAED/MBA/MSN	BS Degree	
Master Teacher I				
Master Teacher II				
Teacher III				
Teacher II				
Teacher I				
Total				

Note: Indicate the BS Degree earned if not education graduates. Use the space below.

Bachelor's Degree Earned

Number of SHS Teachers

B. Current (School Year 2022-2023) Number of Senior High School Teachers according to Specialization (SPC)

Plantilla Position	Specialization								
	Eng.	Fil.	Math	Scie	AP	TLE	MAPEH	Educ'l Mgt.	Other, Pls. Specify
Master Teacher I									
Master Teacher II									
Teacher III									
Teacher II									
Teacher I									
Total									

C. Current (School Year 2022-2023) Number of Senior High School Teachers who are Holder of Trainer's Methodology (TM) and National Certification (NC)

Plantilla Position	TM		NC I		NC II		NC III		NC IV		Total
	No.	SPC	No.	SPC	No.	SPC	No.	SPC	No.	SPC	
Master Teacher I											
Master Teacher II											
Teacher III											
Teacher II											
Teacher I											
Total											

*No. = Number SPC = Specialization/s Note: Expired TM or NC are not counted.

D. Current (School Year 2022-2023) Number of Senior High School Teachers who are Holder of License to Teach

Plantilla Position	Status of License to Teach			If Provisional Teacher, please indicate the length of service as a Provisional Teacher
	Updated	Outdated (For Renewal)	No License to Teach Yet (Provisional Teacher)	
Master Teacher I				
Master Teacher II				
Teacher III				
Teacher II				
Teacher I				
Total				

OTHER SCHOOL DATA FOR THE SCHOOL YEAR 2022 - 2023

1. Average Class Size for Core Subjects: _____
2. Average Class Size for Applied Subjects: _____
3. Average Class Size for Specialized Subject/s
(Note: Indicate the specialized subject/s and the corresponding average class size.)

Specialization (e.g. EIM)

Average Class Size

_____	_____
_____	_____

4. No. of Available Lecture Rooms: _____
5. No. of Available Laboratories (e.g. Physics Laboratory, Computer Laboratory, EIM Laboratory)

Name of Laboratory

No. of Laboratory

_____	_____
_____	_____

6. List of Possible Work Immersion Sites in the Locality

Name of WI Site/Possible WI Partner Institution	Complete Address	Specialized Subjects for Work Immersion/ Academic Subjects for Work Immersion

Note: Insert spaces when necessary.

7. Tools and Equipment Audit Report for Every Existing Laboratory in the School (with indicated names of tools and equipment and their corresponding final count and condition)

Name of School Laboratory: _____

Laboratory Tools and Equipment	Required Number of Tools/Equipment	Actual Number of Tools/Equipment	Additional Tools and Equipment Needed	Reason for Adding Tools and Equipment

Note: Insert spaces when necessary.

Name of School Laboratory: _____

Laboratory Tools and Equipment	Required Number of Tools/Equipment	Actual Number of Tools/Equipment	Additional Tools and Equipment Needed	Reason for Adding Tools and Equipment

Note: Insert spaces when necessary.

Name of School Laboratory: _____

Laboratory Tools and Equipment	Required Number of Tools/Equipment	Actual Number of Tools/Equipment	Additional Tools and Equipment Needed	Reason for Adding Tools and Equipment

Note: Insert spaces when necessary.

Name of School Laboratory: _____

Laboratory Tools and Equipment	Required Number of Tools/Equipment	Actual Number of Tools/Equipment	Additional Tools and Equipment Needed	Reason for Adding Tools and Equipment

Note: Insert spaces when necessary.

Name of School Laboratory: _____

Laboratory Tools and Equipment	Required Number of Tools/Equipment	Actual Number of Tools/Equipment	Additional Tools and Equipment Needed	Reason for Adding Tools and Equipment

Note: Insert spaces when necessary.

Name of School Laboratory: _____

Laboratory Tools and Equipment	Required Number of Tools/Equipment	Actual Number of Tools/Equipment	Additional Tools and Equipment Needed	Reason for Adding Tools and Equipment

Note: Insert spaces when necessary.

